

Testing Hyperref

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Contents

Chapter 1

First part, leading to ?? next

1.1 Our L^AT_EX test section (leading to ??) for 100% of Æhorrid $X[Y]Z$ things, like 42

and so see section ??.

1.2 Section One — cats

see section ?? about cats and cite [?]

II – 1 one.1

some text with a footnote¹ and another one with an extended footnote² and a reference to a long table, ??.

II – 2 one.2

dogs

See page 2 in file [test2](#), on page 3 of this file.

See page 2 in file [test2.pdf](#) on page 3 of this file.

And can we see ??

in the file test2.pdf? alternatively, [the link like this](#)

All Or this? [test2.pdf\#section.1](#)

¹ WISH UPON A STAR

² This is the way the world ends not with a bang but a whimper. This is the way the world ends not with a bang but a whimper. This is the way the world ends not with a bang but a whimper.

1.3 Section Two — T_EX is a dog

III – 1 two.1

III – 2 two.2

cite [?] again.

Chapter 2

Second part

2.1 Section Three — Camels

see section ??

I – 1 three.1

some text with a footnote¹

I – 2 three.2

¹ OVER THE RAINBOW

2.2 Section Four — Butterflies and so on

II – 1 four.1

II – 2 four.2

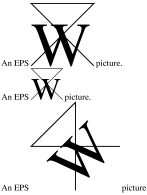
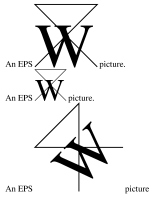
camels Refer to **with these words**

2.3 Introduction

III – 1 subsec

III – 2 subsec

Define a marker here while this one is a PostScript picture acting as marker:



This is a picture:



2.4. TWO

13

2.4 two

IV – 1 Subsection 2

IV – 2 Subsection 3

xxxx
 Test picture
 xxxxx
 xxxxx

Figure 2.1: A cat

xxxx
 xxxxxx

Figure 2.2: Another cat with a link inside it, so see [?] xxxx

2.5 three

This is a reference to section 1 (??), subsection 1.2 (??) and section 2 (??).
 References to [?, ?].

<<where is equation ??>>

2.6 Some URLs

```
http://www.aw.  
com/cp/tlgc.html\  
#Describe  
http://nsi.net.  
kiae.su/latex/  
latex2e.html  
http://www.lehigh.  
edu/~dlj0/LyriX.  
html  
http://www.cs.  
wisc.edu/~ghost/  
index.html  
http://www.win.  
tue.nl/win/math/  
dw/personalpages/  
dickie/idvi/  
http://www.tug.  
org/interest.html\  
#projects  
ftp://ftp.cbr.dit.  
csiro.au/staff/  
gjl/www/tex.html  
This is a URL: http:  
//srahtz/attend.  
html\#sebastian  
hello
```

2.7 Back to math

$$zzzz + b \tag{2.1}$$

and what next?

$$d - e \tag{2.2}$$

$$y = z \tag{2.3}$$

$$g = h \tag{2.4}$$

$$\tag{2.5}$$

We need some lists:

1. oranges
2. lemons
3. beer
 - (a) Samuel Smiths
 - (b) Labatts

Lets look at labels in lists:

1. oranges
2. lemons
3. beer
 - (a) Samuel Smiths
 - (b) Labatts

from which see $??$, $??$, $??$ and $??$

see sec1: $??$ sec2: $??$ eq1: $??$ fig1: $??$ and cite [?] again.

Table 2.1: A test long table

[illegible]

```

a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a a  b  c
a

```

Does [this](#) point to the second equation?

Does anything point to the eqnarray (??)?

Bibliography

- [1] Barceló, J. 1992. Programming an intelligent database in archaeology. In *Computer Applications and Quantitative Methods in Archaeology 1991*, Lock, G. & J. Moffett (eds), 21–28, Oxford: British Archaeological Reports.
- [Dallas 1992] Dallas, C. J. 1992. Syntax and semantics of figurative art: a formal approach. In *Archaeology and the Information Age*, Reilly, P. & S. Rahtz (eds), chapter 16, London: Routledge.
- [Stankovic 1988] J. Stankovic, “Misconceptions about real-time computing: a serious problem for next-generation systems,” *Computer*, vol. 21, no. 10, pp. 10–19, Oct. 1988.

An index entry for gnus

An index entry for gnus

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An appendix — the Index